

GARDEN GROVE UNIFIED SCHOOL DISTRICT
LA QUINTA HIGH SCHOOL

SCHOOL PARENTAL INVOLVEMENT POLICY
2008-2009

Part I General Expectations

La Quinta High School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, and distribute to parents, a School Parental Involvement Policy that the school and parents agree on.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will ensure accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting in their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities.

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Part II Description of How the School Will Implement Required School Parental Involvement Policy Components

1. La Quinta High School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its School Plan for Student Achievement (SPSA) in an organized, ongoing, and timely way. [I-CE 2]		
Action	Description	
Recruitment of Parents		
Teacher/staff recommendations	Collect recommendations for 2-3 parents from each teacher that will be personally invited to participate in the joint development of the school policy. Phone calls will be made by the principal, teacher, and/or school community liaison.	X
Invite actively involved parents	Invite parents from existing parent involvement committees (SSC, ELAC, 10 Education Commandments, PTSSO, WASC parent group)	X
Personal phone calls	Invite actively involved parents to make personal phone calls to recruit other parents. Recruit parents from different cultural/language groups to share the message of involvement opportunities in a language in which the parents prefer to communicate. Use bilingual school staff to make phone calls to parents.	X
Promotion	Promote parent involvement opportunities and the development of the School Parental Involvement Policy and SPSA in a variety of ways (e.g., school newsletters, school website, flyers, announcements at Open House and Back-to School Night, announcements at parent meetings, etc.) Provide all information in major home languages.	X
Joint Development and Joint Agreement		
During schoolwide events	Schedule School Parental Involvement Policy and SPSA development meetings concurrently with other large school-wide events, providing opportunities for face-to-face meetings with teachers (e.g., Open House, Back-to-School Night, etc.).	X
Small groups	Parents will work in a small group to develop and/or review School Parental Involvement Policy and SPSA elements. Translators will be provided as needed.	X
Language	Ensure that School Parental Involvement Policy and SPSA documents are available in a format and language that parents can understand.	X
Organized, Ongoing, and Timely Action		
Parent committee	Establish a parent committee (or create a subcommittee within an existing committee) with the duty to review the current School Parental Involvement Policy and SPSA. Any interested parents are invited to participate on this committee.	X
Other parent meetings:	Distribute and review School Parental Involvement Policy and SPSA along with district goals at various parent meetings, as part of an ongoing effort to inform parents of school policy and practices.	X
Scheduling meetings	Establish a schedule of meetings for the joint development, review and agreement of the School Parental Involvement Policy	X

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<p>2. La Quinta High School will take the following actions to convene an annual meeting to inform and distribute to parents and the local community, the School Parental Involvement Policy and information about school programs, including: their child’s and/or school’s participation in school programs (e.g., Title I, SLI, EL, Special Education, GATE, etc.); the requirements of the school programs; and the parents’ rights to be involved (list of rights could include Parent Notices, School-Parent Compact, District Parent Involvement Policy, School Parent Involvement Policy). [I-CE 2.1(a)]</p>		
Action	Description	
Distribution of Policy and Program Information to Parents		
Annual meeting and Timely information [I-CE 2.1(d)]	Provide parents with timely information about the school’s participation and the requirements of programs such as, Title I, School Library Improvement (SLI), English Learners (EL), Special Education, Gifted and Talented Education, and the school action plan. The school will organize an annual parent meeting at the beginning of the school year. Information regarding the school’s programs and their rights to be involved will be distributed to parents.	X
Teleparent	Use Teleparent to inform parents of: 1) the availability of parent involvement opportunities, and 2) distribution of the School Parental Involvement Policy and School-Parent Compact. School community liaisons or other school personnel will record broadcasts in different languages.	X
Sending home documents	Distribute the School Parental Involvement Policy and School-Parent Compact. These may be included in school newsletters and mailers.	X
At schoolwide meetings	Distribute the School Parental Involvement Policy and School-Parent Compact at major school-wide events such as ELAC meetings, Back-to-School Night, Open House, and new student orientation.	X
Requiring a parent signature	Ensure that the School-Parent Compact is received by parents by requiring parents to sign and return it to the school with registration materials.	X
Distribution of School Parental Involvement Policy to Local Community		
Availability to Community	Post information and copies of the School Parental Involvement Policy in multiple languages on the school and district websites.	X
School office	Have copies of the School Parental Involvement Policy and related parent involvement information available in the school office.	X

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3. La Quinta High School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school. [I-CE 2.1(c)]		
Action	Description	
Frequency		
Schedule meetings	Establish a schedule of meetings with the specific purpose of reviewing the School Parental Involvement Policy and SPSA.	X
Periodic Updates of the School Parent Involvement Policy		
Ongoing planning, review, and improvement [I-CE 2.1(c)]	Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvements of school programs and the Parental Involvement Policy. The review of school programs will be done in conjunction with the review and evaluation of the School Plan for Student Achievement (SPSA) during SSC meetings. Invite all parents to the Program Parent Meeting, using various forms of communication (e.g., letter, flyer, Teleparent, e-mail, website, marquee, school newsletter, etc.). Invite actively involved parents to make personal phone calls to recruit other parents. Recruit parents from different cultural/language groups to share the message of involvement opportunities in a language in which the parents prefer to communicate.	X
Special committee	Establish a parent committee (or create a subcommittee within an existing committee) with the duty to review the current School Involvement Policy and SPSA. With the assistance of school personnel (e.g., the principal, assistant principal, Title I coordinator, etc.), the committee will invite all parents to participate in the review of the School Parental Involvement Policy and develop a plan to discuss School Parental Involvement Policy components.	X
Schoolwide meetings	Schedule time to review School Parental Involvement Policy and SPSA components within school-wide informational/improvement status meetings (e.g., Title I information meetings) and within formal parent committee meetings (e.g., SSC, ELAC, etc.).	X
Ongoing meetings	Distribute and review policy along with district goals at various parent meetings, as part of an ongoing effort to inform parents of school parental involvement policy and practices.	X

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4. La Quinta High School will hold a flexible number of meetings at varying times, and provide translation as needed. [I-CE 2.1(b)]		
Action	Description	
Assessing Parent Needs		
Parent Needs Assessment:	Conduct a Parent Needs Assessment to identify areas of need (e.g., scheduling of meetings, training topics, and translation).	X
Flexible schedule and number of meetings	Plan the schedule and topics for meetings based on the results of the Parent Needs Assessment. The school will offer a flexible number of meetings, as practicable.	X
Invitation	Send an invitation to parents, in multiple languages as needed, with details regarding the content and usefulness of the meeting.	X
Arrangements for translation	Arrange for translation as needed. Provide parents with information regarding this service with each invitation to special events, meetings, and trainings.	X
Funding of Parental Involvement Expenses		
Title I schools	Use Title I funding to support costs related to parent involvement. These funds may be used to pay for transportation, translation/interpretation personnel, child care personnel, other personnel (presenters, facilitators, etc.), light refreshments, and materials.	X
Non- Title I schools	Use SLI funding to support the costs related to parent involvement. These funds may be used to pay for transportation, translation/interpretation personnel, child care personnel, other personnel (presenters, facilitators, etc.), and materials.	X

Check One

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5. La Quinta High School will provide to parents a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. [I-CE 2.1(e)]		
Action	Description	
Scheduling		
Schedule and Topics	Schedule parent meetings or school events to review the topics of school curriculum, assessment data (e.g., attendance, truancy, suspension, etc.), and proficiency levels. The topics and the schedule of meetings will be determined using results from the Parent Needs Assessment.	X
Activities/ Information Provided to Parents		
At conferences	Explain and review curriculum, assessments, and proficiency levels during conferences and meetings with school personnel. Conferences by request will occur in a timely manner.	X
During meetings/trainings	Inform parents about school curriculum, assessments, and proficiency levels at formal parent meetings and trainings (e.g., 10 Educational Commandments, SSC, ELAC, etc.). Provide parents with classroom strategies that can be used at home to support student learning (e.g., behavioral goals, Individualized Education Plan (IEP) goals).	X
Subject and grade-specific meetings	Develop opportunities for parents to learn about the curriculum presented in each subject. Offer trainings that will assist parents in supporting their child(ren)'s learning.	X
See Part III (1-3)	Shared Responsibilities for High Student Academic Achievement. (Overlap of activities and topics)	X
Explanation of curriculum, assessments, and proficiency levels	The meeting and information provided to parents will include an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Distribute and explain documents related to school programs (e.g., Title I, SLI, EL, etc.), parent involvement, the School-Parent Compact, District Parental Involvement Policy and School Parental Involvement Policy at the Title I Information parent meeting.	X
Curriculum and programs	Provide descriptions of curriculum and information regarding student coursework (e.g. Course of Study, A-G requirements, program information (e.g., AVID, special education), school and teacher website, topic specific trainings, 10 Education Commandments, etc.).	X
Recommendations for supporting learning at home	Provide parents with information and recommendations about how they can support their child(ren)'s learning at home (e.g., appropriate reading books, practice books for math skills, etc.).	X
Achievement data	Discuss and share school-wide achievement data and provide parents information regarding state and district level assessments. Discuss and share specific child achievement data with parents.	X
Progress monitoring and communication	Utilize the technology of online progress monitoring and communication regarding student achievement, assessment results, etc. (e.g., District website, Teleparent, Parent Portal from Power School, etc.).	X
District Goal #1 and #2	Familiarize all parents with District Goals #1 and #2. Review the District Goals, when appropriate, at school-wide meetings and events.	X

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6. La Quinta High School will provide parents, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [I-CE 2.1(f)]		
Action	Description	
Opportunities for Regular Meetings		
Opportunities for regular meetings	Provide parents, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.	X
Based on Parent Needs Assessment	Determine the need for regular meetings to evaluate school practices based on the Parent Needs Assessment.	X
Schedule	Develop a schedule of regular meetings (may be as a part of formal school committee meetings, such as SSC, ELAC, or parent-teacher organization meetings) for the purpose of gathering parent input concerning school practices relating to the education of their children.	X
Conferences	Promote the importance of parent-teacher conferences at every grade level in order to allow parents an opportunity to communicate directly with their child(ren)'s teacher(s). Provide parents with interpreters as needed.	X
Translation	Use the school community liaisons or other school personnel to communicate with non-English speaking families in order to assess parent needs and concerns.	X
Responding to Suggestions		
Opportunity to provide input	Inform parents of opportunities to offer suggestions, protecting their anonymity if desired (e.g., through communication with a teacher, principal, school community liaison, or other school personnel or through use of a comment box or suggestion box in the office, etc.).	X
Timeline for resolution	Provide parents with an expected timeline for resolution of a problem or complaint.	X
SSC public input	Present suggestions from parents at SSC meetings as an item of public input and discuss actions that need to be taken.	X
Responding	Respond to parent suggestions (e.g., via phone call, letter, invitation to SSC, etc.).	X
7. La Quinta High School will submit to the district any parent comments if the School Plan for Student Achievement is not satisfactory to parents.		
Action	Description	
Procedures for Submitting Parent Comments to the District		
Parent Comments	Inform parents about procedures for submitting verbal or written input to the district regarding the School Plan for Student Achievement (SPSA). Input will be kept in the school office and sent to K-12 Educational Services. K-12 Educational Services will coordinate a meeting between the parent(s) and school principals to discuss concerns.	X

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Part III Shared Responsibilities for High Student Academic Achievement

<p>1. La Quinta High School will build the school’s and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents, and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the following activities specifically described below:</p> <p style="text-align: right;">[I-CE 2.3]</p>	<p>2. La Quinta High School will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph –</p> <ul style="list-style-type: none"> ❑ The State’s academic content standards. ❑ The State’s student academic achievement standards, ❑ The State and local academic assessments including alternate assessments, ❑ The requirements of Title I (if applicable) ❑ How to monitor their child’s progress, and ❑ How to work with educators <p style="text-align: right;">[I-CE 2.3(a)]</p>	<p>3 La Quinta High School will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:</p> <p style="text-align: right;">[I-CE 2.3(b)]</p>
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La Quinta High School Parental Involvement Activities							
SITE-BASED	Event	Description of Event	1	2	3	Role of Parents	Responsibility To Organize
	Freshman/New student Parent Orientation	Parents and students learn about La Quinta programs and expectations.	X	X	X	Parents learn how to help their students be successful at La Quinta	Assistant principal
	10 Educational Commandments (English, Vietnamese, Spanish)	Parents are presented with information organized into 10 modules intended to assist parents in supporting their children’s education. Parents are encouraged to become actively involved in the education of their children.	X	X	X	Parents attend classes and become actively involved in school.	Organized by principal. Facilitated by community liaisons.
	Principal’s Meeting (4x/yr)	Presented by the principal and guest speakers. Topics focus on student achievement, working with children at home, and parent involvement based on parent input and the results of the needs assessment. Translators available.	X	X	X	Parents learn about ways they can support their children’s learning and provide suggestions to improve the school.	Organized by principal. Special guest speakers.

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Back-on Track (every fall)	Parents of ninth grade students who received Ds and Fs on their fall quarter progress reports learn how to get their students back on track.	X	X	X	Parents learn about graduation requirements and how to help their students to be successful in high school.	Title I Director, Community liaisons
WASC Accreditation Parent Group	Parents learn about school accreditation and take part in discussions.	X	X	X	Parents provide input about school programs and make recommendations for improvement.	Principal, Assistant Principal
8th Grade Parent Night (every spring)	Parents and students will attend a meeting to learn about the transition from Intermediate school to high school	X	X	X	Parents and students attend to learn information that will help them prepare be successful in high school	Principal Counselors Teachers
AVID Parent Meeting (1x/year)	Parents and students learn about the AVID program and the expectations of participating in AVID.	X	X	X	Parents and students attend to learn about benefits and expectations of AVID.	Assistant principal, AVID coordinator
English Learner Advisory Committee (ELAC) (3x/year)	The process for the formation of the ELAC and its responsibilities are described in the ELAC Packet and is part of the SPSA. Information is provided in multiple languages. Public is invited to provide input.	X	X	X	Parents of English learners fulfill the duties of the ELAC.	Principal Standing members of the ELAC
School Site Council (SSC) (Monthly)	The process for the formation of the SSC and its responsibilities are described in the SSC Packet and is part of the SPSA. Public is invited to provide input.	X	X		Committee members by the parents and staff. The parents on the committee fulfill the duties of the SSC.	Principal Standing members of the SSC
Financial Aide Night (every fall)	Counselors walk parents and students through the financial aide application process.	X			Parents and students complete the FAFSA.	Counselors
College Application Day (every fall)	Counselors walk parents and students through the college application process.	X			Parents and students complete the CSU and UC applications.	Counselors
Summer School Information Meeting (2x each spring)	Counselors teach parents about summer school enrollment and expectations	X	X	X	Parents learn about summer school opportunities and support their student's success.	Counselors

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	Open House and Back-to-School Night	Parents visit their students' classrooms and meet the teachers.	X	X	X	Parents learn about class expectations.	Assistant principal
	Friends of Music (monthly)	Parents meet monthly to learn about the music program and upcoming events.	X	X	X	Parents plan how to support the LQHS music program.	Music teachers
	PSAT Informational Meeting	Counselors share with students and parents how to interpret the PSAT results.				Parents look at their student's PSAT results and discuss them with their student.	Counselors
	Parent Meetings (Vietnamese, English, and Spanish)	Parents attend bi-monthly informational meetings on topics such as tutoring, website use, policies, understanding transcripts, credit recovery, Internet safety, working with children at home, testing, study tips, college and financial aide application, and careers.	X	X	X	Parents and students learn how to prepare for success in high school and in their future.	Community liaisons
	Cultural Appreciation Events	The school will plan ways to celebrate cultural holidays and events (TET, Cinco de Mayo, and International Week).	X			Parents can assist in the development of school events.	Principal School staff Parents

GGUSD Parental Involvement Activities

	Event	Description				Role of Parents	Responsibility To Organize
			1	2	3		
CENTRAL DISTRICT	College Information Nights October	Parents will hear district counselors present information that will help families prepare their children for a future in college, such as: application process, A-G requirements, other admission requirements, costs, financial aid, programs, and student activities. Interpreters available.	X	X		Parents attend to gather information that will help prepare their children for college.	K-12 Educational Services and Outreach
	College Fair October	Parents and students meet with college representatives and gather information. Special presentation for parents of students in special education programs will be offered immediately preceding the high school College Fair. Interpreters available. Childcare available.	X	X		Parents support their children by looking at various options available at the postsecondary level of schooling.	K-12 Educational Services and Outreach

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Community Outreach Meetings Quarterly	Parents will be encouraged to attend these meetings to gather information related to supporting student success. These meetings will be offered throughout the year in various languages. Various representatives from the district and community organizations will present information. Topics vary based on parent input and needs assessment.	X	X	X	Parents gain information to assist and share with others. Parents will be able to bring information learned back to parent groups such as ELAC and SSC.	K-12 Educational Services and Outreach
Family Literacy/ REACH for Success Nearest site: Clinton Corner, Room 7-9 Saturdays 10:00 am – 1:00 pm	Offered at 10 sites in the district. English language classes taught by community-based partner, Boys & Girls Clubs of Garden Grove. Childcare also available for children ages 3 and up-providing educational enrichment activities.			X	Parents attend classes to increase proficiency in the English language. Parents bring children, ages 3 and up, for educational enrichment.	Boys and Girls Clubs of Garden Grove
Community Fair May 2009	Location: TBD Local community resources and organizations will be available to answer questions and distribute information for families.	X	X	X	Parents attending the event will gather resources.	K-12 Educational Service and Outreach
District English Learners Advisory Committee (DELAC) 3 rd Thursday every month	Parents from school site ELAC committees will receive information that will then be reported to the members of the school site ELAC. Interpretation equipment will be in use.	X	X		The school's ELAC will elect a parent DELAC representative who will attend all district meetings. This parent will present information at each ELAC meeting.	Assessment and Registration Center Principal ELAC Community Liaison
District Advisory Committee (DAC) Meets once a year	Representatives from each school discuss district funding and support of goals.	X	X		Parents give input on Title I, EIA, and SLI, as well as goals of the LEA plan.	K-12 Educational Services

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4. La Quinta High School will incorporate the school-parent compact as a component of its School Parent Involvement Policy. [I-CE 2.2] (School-Parent Compact attached) [I-CE 2.2(a-c)]

Action	Description	
Jointly Developing the School-Parent Compact		
Parent committee	Develop a committee of parents and school personnel to create/review the School-Parent Compact.	X
Multiple languages	Ensure that the School-Parent Compact is translated and provided to parents in a language they can understand.	X
Informing Parents about the School-Parent Compact		
Collecting signatures	Ensure that the School-Parent Compact is received by parents by requiring parents to sign and return it to the school with registration materials.	X
Teleparent	Use Teleparent to inform parents of the availability of parent involvement policy and School-Parent Compact documents. School community liaisons or other school personnel record broadcasts in different languages.	X
Distributing the School-Parent Compact		
To every family	Provide a copy of the signed School-Parent Compact to every family.	X
Timing	Distribute the School-Parent Compact in the school registration packet.	

5. La Quinta High School will, with the assistance of the district and parents, educate its teachers, administration, and other personnel, in how to reach out to, communicate with, and work with parents as equal partners, concerning the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. [I-CE 2.3(c)]

Action	Description	
Educating School Personnel in How to Work with Parents as Partners		
Educating school personnel	Educate teachers, administration, and other personnel regarding best practices for working with parents as equal partners. Topics for training may include: <ul style="list-style-type: none"> • Reaching out to parents and addressing barriers to parent involvement • Supporting students through ongoing, meaningful two-way communication with parents • Utilizing parents effectively in the school and classroom • Valuing the contribution of parents in the classroom • Understanding the importance of parent programs • Understanding implications of working with families from specific cultures in the school's community 	X
Training facilitators for Parent Education		
Training new parent education facilitators	Train select school personnel to become facilitators of parent training programs and/or parent education classes. The purpose of the parent training programs and classes is to provide information to support students' education (e.g., navigating school system supporting their student) in their education, and developing literacy, etc.).	X

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6. La Quinta High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs, and conduct other activities, that encourage and support parents in more fully participating in the education of their children. [I-CE 2.3(d)]		
Action	Description	
Supporting Student Achievement through Coordination of District Programs		
Coordination	Inform parents of school and districtwide programs, trainings, and events that support student achievement. Open House and Back to School Night Parent-teacher conferences Orientation meetings and Transition meetings Community Outreach Meetings College Information Nights and College Fair Boys and Girls Clubs of Garden Grove programs Parent resource centers Formal parent committees (e.g., ELAC, SSC, DELAC) 10 Education Commandments	
See Part III (1-3)	Shared Responsibilities for High Student Academic Achievement (Overlap of activities and topics)	X
Parent Resources		
Availability of parent resources	Invite parents to utilize the resources provided by the school site.	X
Referrals	Invite parents to learn about resources offered through referrals by school personnel.	X
District and school website	Inform parents of the availability of resources on the GGUSD District website (www.ggusd.us) and the La Quinta High School website (www.laquintahs.org).	X

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7. La Quinta High School will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand. [I-CE 2.3(e)]

Action	Description	
Providing Information to the Parents		
Language and format	Ensure that all communication to parents is available in a language and format that parents can understand. The school will provide all correspondence in the major languages of the school community.	X
Translation	Provide parents with translation services, as needed, at school programs, events, activities, and conferences.	X
School community liaisons	Introduce parents to the services provided by the school community liaison (e.g., translation services, phone calls and written correspondence, point of contact for the community, etc.).	X
Meeting planning	Plan meetings that will include specific community groups (based on language/culture) in an effort to build community cohesiveness and support.	

8. La Quinta High School will ensure the accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students. [I-CE 2.4]

Action	Description	
Providing Accessibility and Opportunities		
Limited English proficiency	Ensure that all communication to parents is available in a language and format that parents can understand. The school will provide all correspondence in the major languages of the school community. Provide parents with interpretation/translation services, as needed, at all school programs, events, activities, and conferences.	X
Parents with disabilities	Offer referrals to community-based support services. Accommodate special needs of parents with disabilities at school events and meetings, as feasible.	X
Parents of migratory students	Plan meetings that will support parents in efforts to build community cohesiveness and support. Administer needs assessment to determine needs of parents and students.	X

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Part IV Discretionary School Parental Involvement Policy Components

The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement [I-CE 2.3(f)]

La Quinta High School will offer the following additional parent involvement opportunities:

- Train parents to enhance the involvement of other parents;
- Arrange school meetings at a variety of times, or conduct in-home conferences between school personnel, who work directly with participating children, with parents who are unable to attend those conferences at school;
- Adopt and implement model approaches to improving parental involvement;
- Utilize community-based organizations and businesses in parental involvement activities as appropriate; and
- Provide other reasonable support for parental involvement activities as parents may request.

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Part V Adoption

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents as evidenced by: Parents, teachers, an administrator and counselor met on several occasions to develop and approve the School Parental Involvement Policy. The ELAC committee and the School Site Council reviewed and approved the policy.

This policy was adopted by La Quinta High School on June 4, 2008 and will be in effect for the 2008-09 school year. The school will make this policy available to all parents on or before September 2, 2008. It will be made available to the local community on or before September 2, 2008. La Quinta High School's notification to parents of this policy will be in an understandable and uniform format, and, to the extent practicable, provide a copy of this policy to parents in a language that parents can understand.

Signature of Administrator _____

Date _____

Signature of ELAC Chairperson _____

Date _____

Signature of SSC Chairperson _____

Date _____

Signatures of Parent Involvement Policy Committee Members:

<u>Name</u>	<u>Position</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

<u>Name</u>	<u>Position</u>
_____	_____
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SSC Approval date _____

ELAC Approval Date _____

Board Approval date _____